



# SBSS

Sprott Business Students' Society

## Appendix "A" to the Organizational By-Law

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Amended Jan 1, 2019

## Mission Statement

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The primary purpose of the SBSS is to facilitate an environment in which students are engaged in the university community and can further develop the professional, social, and academic skills needed to thrive in their future endeavors.

## History

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The Sprott Business Students' Society (SBSS) was formed in the summer of 2004 when the Carleton University Commerce Society and the International Business Society merged, to create one organization representing the interests of all business students at the Sprott School of Business. The SBSS is the umbrella club for the various other clubs affiliated with the business school. We are responsible for ensuring the success of our social, academic, athletic, charity and networking

## Name

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The SBSS is the only organization that possesses the rights to the following names:

- Carleton Commerce Society
- Carleton University Commerce Society
- Commerce Society
- International Business Society

## Aims

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The aim of the SBSS is to serve as a communication link between the students at the Sprott School of Business and all other appropriate internal and external entities that are involved with the business school, including but not limiting:

- The faculty and staff at Carleton University and the Sprott School of Business, including the Faculty Board at the business school
- Business Career Management Centre (BCMC)
- All accredited Sprott student clubs
- All accredited clubs at Carleton University, including the Carleton University Students' Association (CUSA)
- Carleton Academic Student Government (CASG)
- Canadian Association of Business Students (CABS)
- Business schools at other universities in Canada

- Any business or organization that wishes to associate themselves with the students at the Sprott School of Business Objectives

The SBSS will attempt to strengthen the sense of community within the school of business by providing opportunities that foster belonging and a more comprehensive learning experience through social, academic and professional venues.